



## **REPORT TO THE JOINT COMMITTEE**

**27 November 2019**

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**Report by:** Alwyn Ll Jones - GwE Assistant Director

**Subject:** Report on Outcomes 2019

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### **1.0 Purpose of the Report**

- 1.1 To present a report on performance across North Wales whilst adhering to Welsh Government guidance.

### **2.0 Background**

- 2.1 The Joint Committee have previously accepted the principles on how we will be reporting on performance across North Wales from September 2019 onwards.
- 2.2 The report enclosed outlines the background and context in relation to the national changes in the reporting of teacher assessments, and the new interim KS4 measures that have been introduced for 2019 as part of the significant education reform programme in Wales. It also describes the issues raised in the joint statement between Welsh Government, the WLGA and Estyn and how data should be analysed on a local level and as a starting point to question local priorities.

### **3.0 Considerations**

- 3.1 In the context of the above, the report provides an overview of the current regional situation in relation to the school inspection profile, national categorisation and school improvement.
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There are also emerging questions to help the Joint Committee, LA officers and Scrutiny Committees to evaluate pupil progress, standards and performance.

3.2 In addition to the above, we will also provide a narrative report for each individual local authority, that includes the following:

- Evaluation of performance and emerging questions:
  - Foundation Phase
  - Key Stage 2
  - Key Stage 3
  - Key Stage 4
  - Key Stage 5
- LA's Estyn Profile
- LA's Categorisation Profile
- LA's monitoring arrangements for scrutinising individual school's performance
- LA's Main areas for improvement to be included in Level 2 Business Plans

#### **4.0 Recommendations**

4.1 The Joint Committee is asked to accept the report as a model for reporting to scrutiny in terms of regional context and local performance.

#### **5.0 Financial Implications**

5.1 There are no financial implications arising from this report.

#### **6.0 Equalities Impact**

6.1 There are no new equalities implications arising from this report.

#### **7.0 Personnel Implications**

7.1 There are no new personnel implications arising from this report.

#### **8.0 Consultation Undertaken**

8.1 The development of a new evaluation and improvement arrangements have been co-constructed with colleagues in schools, Estyn, Local Government, Regional Consortia, and taken international research into consideration.

## **9.0 Appendices**

### **9.1 Appendix 1 - Reporting on outcomes 2019.**

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#### **OPINION OF THE STATUTORY OFFICERS**

##### **Monitoring Officer:**

Nothing to add from a propriety perspective.

##### **Statutory Finance Officer:**

Nothing to add to the report from a financial propriety perspective.